



## Squirrels Class Weekly Newsletter

### Autumn Term 1 - Week 2



#### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Class taught by Mrs Foreman in the afternoon.</li> <li>- <b>Children will need forest school kits in school for today, including wellies!</b></li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- Kingswood meeting 6pm.</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework handed in and handed out.</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- School council meeting.</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> <li>- Reading records handed in - children must have read at least 5 times.</li> <li>- Reading records and reading books handed out.</li> </ul>

#### This week's spellings:

homophones and near homophones (noun - ce and cy, verbs - se and sy)

High Frequency Words

#### Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johnqom.com/>

#### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	Year 5: <ul style="list-style-type: none"> <li>➢ Hours, minutes, seconds</li> <li>➢ Years, months, weeks, days</li> <li>➢ Analogue to digital (12 and 24 hours)</li> <li>➢ Triangles</li> </ul>	Year 6: <ul style="list-style-type: none"> <li>➢ Timetables</li> <li>➢ KG and KM</li> <li>➢ MM and ML</li> <li>➢ Convert units of time</li> </ul>
<b>English</b>	We will continue to read our class book, Wonder. The children will be developing connectives to build cohesion in their writing and plan their split narrative in the role of August and his teacher Mr Brown.	
<b>Science</b>	To use recognized symbols when representing a simple circuit or diagram.	
<b>Computing</b>	To recognise how data is transferred across the internet.	
<b>Music</b>	To strengthen the feeling of pulse when working with rhythmic patterns.	
<b>RE</b>	We will be discussing the key question: "Can I suggest what Genesis 1 might mean and compare my ideas with ways in which Christians interpret it?"	

#### Attendance for Week 1

We came 4<sup>th</sup> in the school with **95%** attendance,  
**SATISFACTORY!!**